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Liceul Sanitar "Antim Ivireanu"

THE CLASSES ON THE MOON

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The classes on the Moon

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WHAT IS PADLET?

- Padlet is an online post it wall.

- It allows individuals (and large/ small groups) to post their comments, questions, and resources in one place that is easily accessible to everyone.

- Padlet digitizes the notice board for a rich media space that makes education communications better

https://www.imperial.ac.uk/media/imperial-college/staff/education-development-unit/public/Padlet-for-online-teaching-and-learning.pdf

WHAT IS PADLET?

- Padlet takes the idea of the notice board and makes it digital, so it's enhanced. This creates a space for teachers and students in education to share but in a way that's actually better than the real-world version.

- Unlike a physical notice board, this space can be populated with rich media, including words and images as well as videos and links too. All that and it's instantly updated for anyone sharing the space to see right away.

- Everything can be kept private, made public, or shared with a specific group. This is just one of the education specific features that shows the company built this with the needs of teachers and students in mind.

- The space can be accessed by nearly any device and is available for both teachers and students to post on.

- This guide will lay out all teachers and students need to know about Padlet, including some helpful tips and tricks.
  https://www.techlearning.com/how-to/what-is-padlet-and-how-does-it-work-for-teachers-and-students

WHAT ARE THE ADVANTAGES AND DISADVANTAGES OF THE TOOL?

Advantages	Disadvantages
- Easy access for the students - Easy set up for the tutors - Free version - Pedagogically varied – you can use it for different purposes (please see below) - A lot of useful functions (including privacy settings, comments, reactions – likes, grading, stars) - Shows real time updates - You can easily change the web address which makes it easy for your participants to type in the address if the link is not provided	- Whilst there is a free version it only has 3 walls per account. You can delete and clear walls as you wish but you will only have three active walls at a time - Once posted and once you've left the wall you can only go back and edit if you have the account - There is a 25MB limit on direct video uploads

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HOW CAN PADLET BE USED FOR ONLINE TEACHING?

- Gathering answers to questions during a lecture/ tutorial.

- Gathering feedback

- Checking students' understanding – identifying difficulties in understanding

- Collaborative work on producing a resource or researching a topic

- Facilitating reflection
https://www.imperial.ac.uk/media/imperial-college/staff/education-development-unit/public/Padlet-for-online-teaching-and-learning.pdf

PADLET BEST TIPS AND TRICKS

- Brainstorm

    Use an open Padlet to let students add ideas and comments for a brainstorming session. This can span a week or a single lesson and helps encourage creativity.

- Go live

    Teaching in a hybrid way, use a live Padlet to let students post questions as the lesson progresses -- so you can address any at the moment or at the end.

- Collate research

    Create a hub for students to post research on a subject. This encourages everyone to check what's up and find something new by thinking differently.

- Use exit tickets

    Create exit tickets using Padlet, allowing for a debrief from the lesson -- from writing down something learned to adding a reflection, there are many options.

- Work with teachers

CREATIVE WAYS TO USE PADLET FOR TEACHERS AND STUDENTS

- Brainstorming on a topic, statement, project or idea

- Live question bank

- Gather student work

- Online student portfolio

- Exit Ticket Padlet - Let your students answer some important exit ticket questions like "What did you learn today?", "What didn't you understand?" or "What questions do you still have?".

- Icebreaker

- "Thinking" maps

CREATIVE WAYS TO USE PADLET FOR TEACHERS AND STUDENTS

https://www.bookwidgets.com/blog/2017/08/30-creative-ways-to-use-padlet-for-teachers-and-students

- Classroom communication

- Book discussions

- Prior knowledge

- Analyze a quote

- New vocabulary

- Theses

- Task board

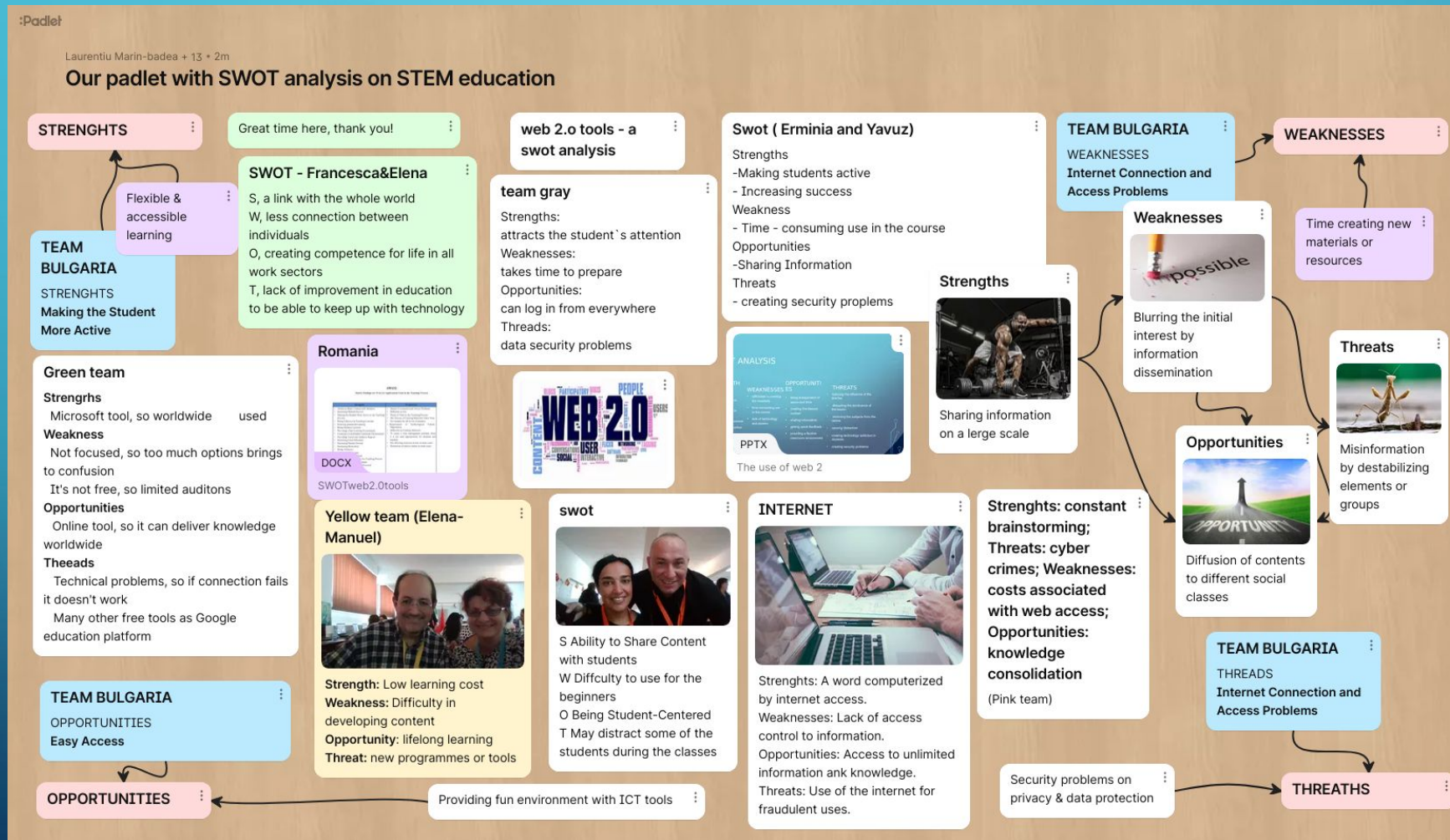- Fun activities between lessons

ACTIVITY

- The participants are divided into teams of 4 – 5.

  The task is for each team to make posts on the padlet provided by the organizers through which to view a S.W.O.T. analysis regarding S.T.E.M. education.

  Within teams, participants communicate with each other, collaborate, generate ideas and negotiate to select ideas to be transposed into team posts.

  Post the generated product on the padlet.

RESULTS OF ACTIVITY

VALUING RESULTS

- Each participant can observe in real time the posts of those from the other teams.

  This takes a tour of the gallery in the online workspace.

  Participants comment on the viewed products, express ideas and opinions, exchange best practices.

BIBLIOGRAPHY

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